The directors or program administrators oversee the day-to-day operations of a program. They are in charge of all aspects of running the program, including scheduling trainings, planning educational activities, hiring and managing properly trained staff, handling the budget and establishing well-defined policies and procedures. They are ultimately responsible for everything that takes place within the program and they act as the main communication hub between parents, teachers and children.

A lead teacher is responsible for providing a safe and developmentally appropriate program that complies with legislation, policies and procedures. The teacher nurtures children, plans and provides instruction and other activities and ensures student safety. Teachers supervise children at all times, communicate with parents/guardians, are familiar with emergency procedures and ensure children with diverse needs are included and their needs are met.

IQ4K Level 2
- The Program Administrator or Assistant Administrator completes the ERS training. (Choose between ITERS-R, ECERS-3 or SACERS, if applicable.)

IQ4K Level 3
- 30% or more of Lead Teachers complete the ERS training series appropriate to the age group served. (Choose between ITERS-R, ECERS-3 or SACERS, if applicable.)

IQ4K Level 4
- 60% or more of Lead Teachers complete the ERS training series appropriate to the age group served. (Choose between ITERS-R, ECERS-3 or SACERS, if applicable.)

IQ4K Level 5
- 80% or more of Lead Teachers complete the ERS training series appropriate to the age group served. (Choose between ITERS-R, ECERS-3 or SACERS, if applicable.)

DYK that changes are coming for IQ4K in regards to the ERS assessment? Be sure to stay informed!

Please note that this is not a complete list of requirements for the IQ4K Environment category, this is just the ERS quality guidelines. Connect with your Child Care Consultant for assistance in understanding all the new IQ4K requirements!