School-Age Program
Level 5

Prior Level Requirements
- □ The program meets all Level 1 requirements
- □ The program meets all Level 2 requirements
- □ The program meets all Level 3 requirements
- □ The program meets all Level 4 requirements

Nutrition and Physical Activity
- □ The program (choose ONE):
  a. Participates in CACFP or NSLP AND identifies and implements two nutrition goals from the completed action plan in Level 1
  OR
  b. If exempt from CACFP, the program identifies and implements one additional nutrition goal from the completed action plan in Level 1.
- □ The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development
- □ All Staff complete 12 annual training hours of professional development.
- □ 60% or more of all staff have completed 6 hours of DHS or IQ4K-approved training in the area of Social Emotional Behavior Mental Health (SEBMH).

Leadership and Administration
- □ The Program Administrator has 9 credit hours in a related field AND 12 training hours in leadership, administration or management.
- □ The Program Administrator has at least 3 years of full-time experience as a Program Administrator.
- □ The Onsite Supervisor has 6 credit hours in a related field and 2 years of full-time experience as an onsite supervisor.

Family and Community Partnerships
- □ The program completes one additional activity annually that promotes partnerships (see Family and Community Partnership Activity Options).

Environment
- □ 80% or more of Lead Teachers complete the Environment Rating Scale (ERS) Training series (SACERS).
- □ 1/3 of classrooms receive an overall score of 5 or higher on the ERS assessment (a minimum of 1 classroom per scale, if applicable).
- □ The program scores an average of 2.75 or higher on the Health and Safety Checklist for Early Care and Education Programs.
Teaching and Learning

- Staff work with families and other experts to implement instructional and/or environmental adaptations that support the learning for each child, including those with diverse needs, identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.