



School-Age Program Level 3

Prior Level Requirements

- The program meets all Level 1 requirements
- The program meets all Level 2 requirements

Nutrition and Physical Activity

- The program (**choose ONE**):
 - a. Participates in CACFP or NSLP**OR**
 - b. If exempt from CACFP, the program identifies and implements two nutrition goals from the completed action plan in Level 1.
- The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development

- All Staff complete 10 annual training hours of professional development.

Leadership and Administration

- The **Program Administrator** completes (**choose ONE**):
 - a. NAC or other DHS-approved credential**OR**
 - b. 30 training hours in early childhood and 10 training hours in leadership, administration, or management.
- The **Program Administrator** has at least 3 years of full-time experience working in the field or 1 year of full-time experience as a Program Administrator.
- The **Onsite Supervisor** has 30 training hours in a related field and 2 years of full-time experience working in the field.

Family and Community Partnerships

- The program promotes culturally-sensitive practices and procedures.
- The program completes one additional activity annually that promotes partnerships (see Family and Community Partnership Activity Options).

Environment

- The onsite director completes the Environment Rating Scale (ERS) Training (SACERS).
- The program completes the Health and Safety Checklist for Early Care and Education Programs.

Teaching and Learning

- Staff utilizes an appropriate tool throughout the year to gather information about children's strengths, progress, and needs.
- The program shares community resources with families as needed, based on the gathered information (example: provide contact information for the local AEA for further evaluation).

- The program develops and implements policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral needs, and/or specialized health needs.