School-Age Program
Level 3

Prior Level Requirements
☐ The program meets all Level 1 requirements
☐ The program meets all Level 2 requirements

Nutrition and Physical Activity
☐ The program (choose ONE):
   a. Participates in CACFP or NSLP
      OR
   b. If exempt from CACFP, the program identifies and implements one additional nutrition goal from the
      completed action plan in Level 1.
☐ The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development
☐ All Staff complete 10 annual training hours of professional development.

Leadership and Administration
☐ The Program Administrator completes (choose ONE):
   a. NAC or other DHS-approved credential
      OR
   b. 30 training hours in early childhood and 10 training hours in leadership, administration, or management.
☐ The Program Administrator has at least 3 years of full-time experience working in the field or 1 year of full-time
   experience as a Program Administrator.
☐ The Onsite Supervisor has 30 training hours in a related field and 2 years of full-time experience working in the
   field.

Family and Community Partnerships
☐ The program promotes culturally-sensitive practices and procedures.
☐ The program completes one additional activity annually that promotes partnerships (see Family and Community
   Partnership Activity Options).

Environment
☐ The onsite director completes the Environment Rating Scale (ERS) Training (SACERS).
☐ The program completes the Health and Safety Checklist for Early Care and Education Programs.

Teaching and Learning
☐ Staff utilizes an appropriate tool throughout the year to gather information about children’s strengths, progress, and
   needs.
☐ The program shares community resources with families as needed, based on the gathered information (example:
   provide contact information for the local AEA for further evaluation).
The program develops and implements policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral needs, and/or specialized health needs.