



School-Age Program Level 2

Prior Level Requirements

- The program meets all Level 1 requirements

Nutrition and Physical Activity

- The program (choose ONE):
 - Participates in CACFP or NSLP
OR
 - Completes all of the following (as applicable to ages served):
 - Iowa CACFP Meal Pattern Training-Steps to Success Module 2- lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 15, and 17 only (staff planning the menu and their supervisor)
 - Video “CACFP School-Age Program Staff Training” (all lead staff responsible for mealtime supervision and their supervisor).
- The program identifies and implements one physical activity goal from the completed action plan in Level 1.

Professional Development

- All staff who administer medication complete the Medication Administration Skills Competency Course (or other training as approved by DHS) and successfully complete a Competency Skills Evaluation Assessment Checklist (or DHS-approved equivalent). There must be one person who meets this criterion present onsite at all times.
- All Staff complete 10 annual training hours of professional development.

Leadership and Administration

- The **Program Administrator** completes and annually updates the Quality Improvement Action Plan.
- All Staff** receive a written evaluation at least once a year.
- The **Program Administrator** has at least 2 years of full-time experience working in the field.

Family and Community Partnerships

- The program offers one conference with each family per year to discuss each child's progress, strengths, and needs in all developmental areas.
- The program completes one additional activity annually that promote partnerships (see Family and Community Partnership Activity Options).

Environment

- The **Program Administrator or Assistant Administrator** completes the Environment Rating Scale (ERS) Training (SACERS).
- The program provides an environment supportive to, and encouraging of, culture, age, race, ability, special needs, gender diversity, etc.
- The program develops and implements a Tobacco-Free/Nicotine-Free policy aligned to the Iowa Department of Public Health's policy guidelines (see resource guide).

Teaching and Learning

- The program develops and implements a curriculum that includes all of the following opportunities each day:
 - a. active physical activity
 - b. creative expression
 - c. cooperative games
 - d. free choice with a variety of materials
 - e. academic support.
- The program develops and implements a policy that eliminates or severely limits expulsion, suspension, punitive or other exclusionary discipline.