Prior Level Requirements

- The program meets all Level 1 requirements
- The program meets all Level 2 requirements
- The program meets all Level 3 requirements
- The program meets all Level 4 requirements

Nutrition and Physical Activity

- The program participates in CACFP AND identifies and implements one additional nutrition goal from the completed action plan in Level 1.
- The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development

- The provider chooses ONE of the following (as applicable per age served):
  - a. Complete two additional modules- Program for Infant and Toddler Care (PITC - series complete) OR
  - b. Complete Early Childhood Positive Behavioral Interventions and Supports for Family Child Care (EC-PBIS FCC) Benchmarks of Quality and action plan for continued implementation and growth with coach (EC-PBIS FCC series must be complete) OR
  - c. Once all of the age-applicable trainings are completed, subsequent applications must complete: 22 annual training hours of professional development.

Family and Community Partnerships

- The provider completes one additional activity annually that promotes partnerships (see Family and Community Partnership Activity Options).

Environment

- The program receives an overall score of 5 on the ERS assessment (FCCERS-3).
- The program scores an average of 2.75 or higher on the Health and Safety Checklist for Early Care and Education Programs.

Provider Qualifications

- The provider meets Tier 2 or higher on the Iowa Early Care and Education Teaching Roles Career Pathway.
- The provider has at least 4 years of full-time child care experience.

Teaching and Learning

- The provider works with families and other experts to implement instructional and/or environmental adaptations, that support the learning for each child, including those with diverse needs, identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.