



Child Development Home Level 3

Prior Level Requirements

- The program meets all Level 1 requirements
- The program meets all Level 2 requirements

Nutrition and Physical Activity

- The program participates in CACFP.
- The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development

- The provider completes ChildNet Certification.
- The provider chooses **ONE** of the following (as applicable per age served):
 - a. Complete one module-Program for Infant and Toddler Care (PITC)
OR
 - b. Complete Module 1 (10hrs.): Early Childhood Positive Behavioral Interventions and Supports for Family Child Care (EC-PBIS FCC) and complete the following Implementation Guide Checklists and review with coach
 - Relationships
 - Environments
 - Expectations, Activities and Feedback**OR**
 - c. School-Age Matters
OR
 - d. Once all of the age-applicable trainings are completed, subsequent applications must complete 18 annual training hours of professional development.

Family and Community Partnerships

- The program promotes culturally-sensitive practices and procedures.
- The program completes one additional activity annually that promotes partnerships (see Family and Community Partnership Activity Options).

Environment

- The provider completes the Environment Rating Scale (ERS) Training series (FCCERS).
- The program completes the Health and Safety Checklist for Early Care and Education Programs.
- The program develops and implements a policy regarding oral health (aligned with Caring for Our Children).

Provider Qualifications

- The provider has (**Choose ONE**):
 - a. At least 3 years of child care experience
OR
 - b. At least 9 college credit hours in education specific to age group for whom care is provided.

Teaching and Learning

- The program utilizes an appropriate assessment tool throughout the year that aligns with the curriculum to gather information on each child's strengths, progress, and needs.
- The program shares community resources with families as needed, based on the gathered information (example: provide contact information for the local AEA for further evaluation).
- The program develops and implements policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral needs, and/or specialized health needs.