Prior Level Requirements
- The program meets all Level 1 requirements

Nutrition and Physical Activity
- The provider/program (choose ONE):
  - Participates in CACFP
  - Completes all of the following (as applicable per age served):
    I. Iowa CACFP Steps to Success Module 2: lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 15 & 17
    II. Iowa CACFP Steps to Success Module 15: Feeding Infants in the CACFP
    III. Iowa CACFP Supporting Healthy Habits Module – Meaningful Mealtimes
- The program identifies and implements one physical activity goal from the completed action plan in Level 1.

Professional Development
- The provider completes ChildNet Training
- The provider completes 15 annual training hours of professional development.
- The provider completes the Medication Administration Skills Competency Course (or other training as approved by DHS) and successfully completes a Competency Skills Evaluation Assessment Checklist (or DHS-approved equivalent). There must be one person who meets this criterion present onsite at all times.

Family and Community Partnerships
- The program offers one conference with families per year to discuss each child’s progress and behavioral, social and physical needs. Assessment information is shared with the family.
- The program completes one additional activity annually that promotes partnerships (see Family and Community Partnership Activity Options).

Environment
- The program provides an environment supportive to, and encouraging of, culture, age, race, ability, special needs, and gender diversity.
- The program develops and implements a policy regarding Playground Equipment Stability and Fall Surfacing & Inspection (aligned with Caring for Our Children).
- The program develops and implements a tobacco/nicotine free policy aligned to the Iowa Department of Public Health’s policy guidelines (see resource guide).
- The program completes and annually updates the IQ4K Quality Improvement Action Plan.

Provider Qualifications
- The provider has (Choose ONE):
  - At least 2 years of child care experience
  - At least 6 college credit hours in education specific to the age group for whom care is provided.
Teaching and Learning

- The program develops and implements a daily schedule with predictable routines that are developmentally appropriate for all ages served.
- The program develops and implements a policy that eliminates or severely limits expulsion, suspension, punitive or other exclusionary discipline.
- The program develops and implements policies regarding the use of an approved developmental screening tool for all children in care within 60 days of enrollment and at least annually to identify children who may need additional evaluation and/or intervention strategies.