Center or Preschool  
Level 5

Prior Level Requirements
☐ The program meets all Level 1 requirements
☐ The program meets all Level 2 requirements
☐ The program meets all Level 3 requirements
☐ The program meets all Level 4 requirements

Nutrition and Physical Activity
☐ The program (choose ONE):
  a. Participates in CACFP, NSLP or another departmental approved CNP AND identifies and implements one additional nutrition goal from the completed action plan in Level 1 OR
  b. If exempt from CACFP, the program identifies and implements one additional nutrition goal from the completed action plan in Level 1.
☐ The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development
☐ All Teaching Staff complete 12 annual training hours of professional development.
☐ 60% or more of all Lead Teachers and the internal coach complete applicable Positive Behavioral Interventions and Supports (EC-PBIS) training (Choose ONE):
  a. EC-PBIS Preschool Modules 3a and 3b
  b. EC-PBIS Infant/Toddlers Module 3
  c. Prevent Teach Reinforce for Young Children (PTR-YC)

Leadership and Administration
☐ The Program Administrator meets Tier 2 (9 credit hours in EC AND 3 credit hours in leadership, administration, or management) or higher on the Iowa Early Care and Education Program Administrator Roles Career Pathway.
☐ The Program Administrator has at least 3 years of full-time experience as a Program Administrator.

Family and Community Partnerships
☐ The program completes one additional activity annually that promote partnerships (see Family and Community Partnership Activity Options).

Environment
☐ 80% or more of Lead Teachers complete the Environment Rating Scale (ERS) Training series appropriate to the age group served (choose between ITERS, ECERS, or SACERS, if applicable).
☐ 1/3 of classrooms receive an overall score of 5 or higher on the ERS assessment (a minimum of 1 classroom per scale, if applicable).
☐ The program scores an average of 2.75 or higher on the Health and Safety Checklist for Early Care and Education Programs.
Teaching Staff Qualifications

☐ The average score for all Teaching Staff is 8 points on the IQ4K Teaching Staff Qualifications Worksheet.

Teaching and Learning

☐ The teaching staff work with families and other experts to implement instructional and/or environmental adaptations that support the learning for each child, including those with diverse needs, identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.

☐ The Leadership Team completes Program Wide Positive Behavioral Interventions and Supports (PW PBIS) training. The Leadership Team must include an administrator, internal coach and teacher.