Center or Preschool
Level 4

Prior Level Requirements
- □ The program meets all Level 1 requirements
- □ The program meets all Level 2 requirements
- □ The program meets all Level 3 requirements

Nutrition and Physical Activity
- □ The program (choose ONE):
  - a. Participates in CACFP, NSLP or another departmental approved CNP AND identifies and implements one nutrition goal from the completed action plan in Level 1.
  - OR
  - b. If exempt from CACFP, the program identifies and implements one additional nutrition goal from the completed action plan in Level 1.
- □ The program identifies and implements one additional physical activity goal from completed action plan in Level 1.

Professional Development
- □ All Teaching Staff complete 12 annual training hours of professional development.
- □ 60% or more of all Lead Teachers complete the applicable Early Childhood Positive Behavioral Interventions and Supports (EC-PBIS) training:
  - a. EC-PBIS Preschool Modules 1 & 2
  - b. EC-PBIS Infant/Toddler Modules 1 & 2

Leadership and Administration
- □ The Program Administrator meets Tier 1 (CDA or 120 EC training hours; AND 10 training hours in leadership, administration or management) or higher on the Iowa Early Care and Education Program Administrator Roles Career Pathway.
- □ The Program Administrator has at least 2 years of full-time experience as a Program Administrator.

Family and Community Partnerships
- □ The program completes one additional activity annually that promote partnerships (see Family and Community Partnership Activity Options).

Environment
- □ 60% or more of Lead Teachers complete the Environment Rating Scale (ERS) Training series appropriate to the age group served (choose between ITERS, ECERS, or SACERS, if applicable) and provides a certificate of completion.
- □ 1/3 of classrooms complete the ERS scoresheet and improvement plan using appropriate scale (a minimum of 1 classroom per scale, if applicable).
- □ The program scores an average of 2.5 or higher on the Health and Safety Checklist for Early Care and Education Programs.
Teaching Staff Qualifications
  □ The average score for all Teaching Staff is 4 points on the IQ4K Teaching Staff Qualifications Worksheet.

Teaching and Learning
  □ The teaching staff use assessment data and information gathered about children and families to make changes in their learning environment and activities.
  □ The teaching staff participate in planning with families and/or outside experts, as needed, for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral needs, and/or specialized health needs.