Infant, Toddler, Preschool Age – Child Health Form

PARENTS/GUARDIAN (Comple	te pages 1 and 2			1)						
Child's name		Child's birthdate		Child Care Facility:						
Parent/Guardian name #1				Telephon ardian nam	ne #:					
Falent/Gualulan name #1			1 areni/Ou	ardiair riairi	6 #2					
Child home address #1					Telephone # 1					
Child home address #2					Telephone #2					
Where parent/Guardian # 1 works Work addres					Home phone #					
					Work #					
					Cellular #					
					Home email					
					Work email					
Where parent/Guardian # 2 works	Work addres	SS			Home phone #					
					Work #					
					Cellular #					
					Home email					
					Work email					
the child care facility is unable to immediately buring an emergency the child care proreached.	ediately make co ovider is authori	ontact wi	th the parer	nt/guardian ollowing p	erson when parent or guardian cannot be					
Parent/Guardian signature:				Date:						
Alternate emergency contact pe										
Relationship to child:		Cellular #			_					
Child's doctor's name		Doctor telephone # 1			l Hospital choice:					
					Phone #:					
					Phone #:					
Doctor's address		After	After hours telephone #		Does child have health insurance? Yes, Company:					
					ID #:					
Child's dentist's name (or family's dentist name)		Dentist telephone # 1			Does child have dental insurance? Yes, Company:					
					ID #:					
Dentist's address		After hours telephone #			NO, we do not have health insurance.NO, we do not have dental					
Other health care specialist name			hone #		insurance.					
Outer Health care specialist Hattle		reiet	MONG#		☐ Please help us find health or dental insurance.					
Type of specialty					mourance.					

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PARENTS/GUARDIAN Complete this page.	Child's name:					
Tell us about your child's health. Place an X in the box ⊠ if the sentence applies to your child. Check <i>all</i> that apply to your child. This will help your health care provider plan your child's physical exam.	☐ Body Health. My child has problems with skin, birthmarks, Mongolian spots, hair, fingernails or toenails. Map and describe color/shape of					
_	skin markings, birthmarks, scars, moles					
Growth. I am concerned about my child's growth.						
Appetite. I am concerned about my child's eating/ feeding habits or appetite.						
Rest. I am concerned about the amount of sleep my child needs.						
☐ Illness/Surgery/Injury. My child had a serious illness, injury or surgery.						
Please describe:	☐ Eyes\vision, glasses ☐ Ears\hearing, hearing aids or device, earaches, tubes in ears					
☐ Physical Activity. My child must restrict	Nose problems, nosebleeds, runny nose					
physical activity.	Mouth, teething, gums, tongue, sores in mouth or on lips, mouth-breathing, snoring					
Please describe:	Frequent sore throats or tonsillitis					
	☐ Breathing problems, asthma, cough, croup					
	☐ Heart, heart murmur					
	☐ Stomach aches, upset stomach, spitting-up					
Development and Learning. I am concerned	Using toilet, toilet training, urinating					
about my child's behavior, development or learning. Please describe:	Bones, muscles, movement, pain when moving, uses assistive equipment					
riease describe.	Nervous system, headaches, seizures or nervous habits (like twitches)					
	☐ Needs special equipment					
Allergies. My child has allergies. (Medicine, food, dust, mold, pollen, insects, animals, etc.)	List equipment:					
Please describe:	Medication. My child takes medication. (List the name of medication, time medication taken, and the reason medication prescribed.)					
☐ Special Needs Care Plan. My child has a special needs care plan. (IEP, IFSP, Asthma Action Plan, Food Allergy Action Plan, etc.) Please discuss with your health care provider.						
Parent/Guardian questions or comments for the hea	Ith care provider:					

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Health professional complete this page		Allergies							
Child's name:		Environmental:							
Birthdate:	Age today:	Medication:							
Date of exam:		Food:							
Height/length:	Weight:	Insects:							
BMI (start at age 24 months):		Other:							
Head circumference (age 2 years and	under):	Immunizations Please attach:							
Blood pressure (start at age 3 years):_		☐ Iowa Department of Public Health							
Hgb or Hct (at 12 months):		Certificate of Immunization Iowa Department of Public Health							
Lead risk assessment:		Certificate of Immunization Exemp	tion Medical						
Blood lead level: Date	Results	 Iowa Department of Public Health Certificate of Immunization Exemp 	tion Religious						
Sensory Screening		☐ TB testing completed (only for high-r	_						
Vision assessment:		Medication Name	Dosage						
Vision acuity: Right eye	Left eye	☐ Diaper crème:							
Hearing assessment: Right ear	Left ear	☐ Fever or pain reliever							
Tympanometry (may attach results)		Sunscreen							
Developmental Screening		Other:							
n = normal limits; otherwise describe Developmental screening results:		Other medication should be listed with written instructions for use in child care. Medication forms available at www.idph.iowa.gov/hcci/products							
Autism screening results:		Referrals Made							
Psychosocial/behavioral results:		Referred to <i>hawk-i</i> today (1-800-257-8563)							
Developmental referral made today: Yes No		Other:							
Heart:		Health Provider Assessment State							
Lungs:		☐ The child may participate in develo							
Stomach/abdomen:		appropriate early care/learning with							
Genitalia:		related restrictions. The child may participate in develo	opmentally						
Extremities, joints, muscles, spine:_		appropriate early care/learning wit							
Skin, lymph nodes:		restrictions (see comments).	nlan Typo of						
Neurological:		☐ The child has a special needs care plan. Type of plan:							
Health care provider comments:		(please attach)							
		Signature: May use stam							
		Check the provider credential type: MD DO PA ARNP							
		Address:							
		Telephone:							

Iowa Child Care Regulations require an admission physical exam report within the previous year and annually. The American Academy of Pediatrics has recommendations for frequency of childhood preventative pediatric health care (Bright

Futures 2015) https://www.aap.org/en-us/Documents/periodicity-schedule.pdf

Recommendations for Preventive Pediatric Health Care – Infant, Toddler, and Preschool Age

Bright Futures/American Academy of Pediatrics

Each child and family is unique; therefore, these Recommendations for Preventive Pediatric Health Care are designed for the care of children who are receiving competent parenting, have no manifestations of any important health problems, and are growing and developing in satisfactory fashion. Additional visits may become necessary if circumstances suggest variations from normal. Developmental, psychosocial, and chronic disease issues for children and adolescents may require frequent counseling and treatment visits separate from preventive care visits.

These guidelines represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care. Refer to the specific guidance by age as listed in Bright Futures guidelines (Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures Guidelines for Health Supervision of Infants, Children and Adolescents. 3rd ed. Elk Grove Village, IL: American Academy of Pediatrics; 2008).

The recommendations in this statement do not indicate an exclusive course of treatment or standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

	INFANCY						EARLY CHILDHOOD								
AGE ¹	Prenatal ²	Newborn ³	3-5 d⁴	By 1 mo	2 mo	4 mo	6 mo	9 mo	12 mo	15 mo	18 mo	24 mo	30 mo	3 y	4 y
HISTORY: Initial/Interval	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MEASUREMENTS: Length/Height and Weight		•	•	•	•	•	•	•	•	•	•	•	•	•	•
Head Circumference		•	•	•	•	•	•	•	•	•	•	•			
Weight for Length		•	•	•	•	•	•	•	•	•	•				
Body Mass Index ⁵												•	•	•	•
Blood Pressure ⁶		*	*	*	*	*	*	*	*	*	*	*	*	•	•
SENSORY SCREENING: Vision ⁷		*	*	*	*	*	*	*	*	*	*	*	*	•	•
Hearing		●8	*	*	*	*	*	*	*	*	*	*	*	*	•
DEVELOPMENTAL/BEHAVIORAL ASSESSMENT:															
Developmental Screening ⁹								•			•		•		
Autism Screening ¹⁰											•	•			
Developmental Surveillance		•	•	•	•	•	•		•	•		•		•	•
Psychosocial/Behavioral Assessment		•	•	•	•	•	•	•	•	•	•	•	•	•	•
Alcohol and Drug Use Assessment ¹¹															
Depression Screening ¹²															
PHYSICAL EXAMINATION ¹³		•	•	•	•	•	•	•	•	•	•	•	•	•	•
PROCEDURES ¹⁴ : Newborn Blood Screening ¹⁵		◆	—• —												
Critical Congenital Heart Defect Screening ¹⁶		•													
Immunization ¹⁷		•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hematocrit or Hemoglobin ¹⁸						*			•	*	*	*	*	*	*
Lead Screening ¹⁹							*	*	● or * ²⁰		*	● or * ²⁰		*	*
Tuberculosis Testing ²¹				*			*		*			*		*	*
Dyslipidemia Screening ²²												*			*
STI/HIV Screening ²³															
Cervical Dysplasia Screening ²⁴															
ORAL HEALTH ²⁵							*	*	● or *		● or *	● or *	● or *	•	
Fluoride Varnish ²⁶							←				• —				
ANTICIPATORY GUIDANCE	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

KEY: • = to be performed

← → = range during which a service may be provided

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[•] or * = risk assessment to be performed with appropriate action to follow, if positive

Footnotes for Recommendations for Preventive Pediatric Health Care

- 1. If a child comes under care for the first time at any point on the schedule, or if any items are not accomplished at the suggested age, the schedule should be brought up to date at the earliest possible time.
- 2. A prenatal visit is recommended for parents who are at high risk, for first-time parents, and for those who request a conference. The prenatal visit should include anticipatory guidance, pertinent medical history, and a discussion of benefits of breastfeeding and planned method of feeding, per the 2009 AAP statement "The Prenatal Visit" (http://pediatrics.aappublications.org/content/124/4/1227.full).
- 3. Every infant should have a newborn evaluation after birth, and breastfeeding should be encouraged (and instruction and support should be offered).
- 4. Every infant should have an evaluation within 3 to 5 days of birth and within 48 to 72 hours after discharge from the hospital to include evaluation for feeding and jaundice. Breastfeeding infants should receive formal breastfeeding evaluation, and their mothers should receive encouragement and instruction, as recommended in the 2012 AAP statement "Breastfeeding and the Use of Human Milk" (http://pediatrics.aappublications.org/content/129/3/e827.full). Newborn infants discharged less than 48 hours after delivery must be examined within 48 hours of discharge, per the 2010 AAP statement "Hospital Stay for Healthy Term Newborns" (http://pediatrics.aappublications.org/content/125/2/405.full).
- 5. Screen, per the 2007 AAP statement "Expert Committee Recommendations Regarding the Prevention, Assessment, and Treatment of Child and Adolescent Overweight and Obesity: Summary Report" (http://pediatrics.aappublications.org/content/120/Supplement_4/S164.full).
- 6. Blood pressure measurement in infants and children with specific risk conditions should be performed at visits before age 3 years.
- 7. A visual acuity screen is recommended at ages 4 and 5 years, as well as in cooperative 3 year olds. Instrument based screening may be used to assess risk at ages 12 and 24 months, in addition to the well visits at 3 through 5 years of age. See 2016 AAP statement, "Visual System Assessment in Infants, Children, and Young Adults by Pediatricians" (http://pediatrics.aappublications.org/content/137/1/1.51) and "Procedures for Evaluation of the Visual System by Pediatricians" (http://pediatrics.aappublications.org/content/137/1/1.52).
- 8. All newborns should be screened, per the AAP statement "Year 2007 Position Statement: Principles and Guidelines for Early Hearing Detection and Intervention Programs" (http://pediatrics.aappublications.org/content/120/4/898.full).
- 9. See 2006 AAP statement "Identifying Infants and Young Children With Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening" (http://pediatrics.aappublications.org/content/118/1/405.full).
- 10. Screening should occur per the 2007 AAP statement "Identification and Evaluation of Children with Autism Spectrum Disorders" (http://pediatrics.aappublications.org/content/120/5/1183.full).
- 11. A recommended screening tool is available at http://www.ceasar-boston.org/CRAFFT/index.php.
- 12. Recommended screening using the Patient Health Questionnaire (PHQ)-2 or other tools available in the GLAD-PC toolkit and at http://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Mental-Health/Documents/MH_ScreeningChart.pdf.
- 13. At each visit, age-appropriate physical examination is essential, with infant totally unclothed and older children undressed and suitably draped. See2011 AAP statement "Use of Chaperones During the Physical Examination of the Pediatric Patient" (http://pediatrics.aappublications.org/content/127/5/991.full).
- 14. These may be modified, depending on entry point into schedule and individual need.
- 15. The Recommended Uniform Newborn Screening Panel (http://www.hrsa.gov/advisorycommittees/mchbadvisory/heritabledisorders/recommendedpanel/uniformscreeningpanel.pdf), as determined by The Secretary's Advisory Committee on Heritable Disorders in Newborns and Children, and state newborn screening laws/regulations (http://genes-r-us.uthscsa.edu/sites/genes-r-us/files/nbsdisorders.pdf), establish the criteria for and coverage of newborn screening procedures and programs. Follow-up must be provided, as appropriate, by the pediatrician.

- 16. Screening for critical congenital heart disease using pulse oximetry should be performed in newborns, after 24 hours of age, before discharge from the hospital, per the 2011 AAP statement "Endorsement of Health and Human Services Recommendation for Pulse Oximetry Screening for Critical Congenital Heart Disease" (http://pediatrics.aappublications.org/content/129/1/190.full).
- 17. Schedules, per the AAP Committee on Infectious Diseases, are available at: http://aapredbook.aappublications.org/site/resources/izschedules.xhtml. Every visit should be an opportunity to update and complete a child's immunizations.
- 18. See 2010 AAP statement "Diagnosis and Prevention of Iron Deficiency and Iron Deficiency Anemia in Infants and Young Children (0-3 Years of Age)" (http://pediatrics.aappublications.org/content/126/5/1040.full).
- 19. For children at risk of lead exposure, see the 2012 CDC Advisory Committee on Childhood Lead Poisoning Prevention statement "Low Level Lead Exposure Harms Children: A Renewed Call for Primary Prevention" (http://www.cdc.gov/nceh/lead/ACCLPP/Final_Document_030712.pdf).
- 20. Perform risk assessments or screenings as appropriate, based on universal screening requirements for patients with Medicaid or in high prevalence areas.
- 21. Tuberculosis testing per recommendations of the Committee on Infectious Diseases, published in the current edition of AAP Red Book: Report of the Committee on Infectious Diseases. Testing should be performed on recognition of high-risk factors.
- 22. See AAP-endorsed 2011 guidelines from the National Heart Blood and Lung Institute, "Integrated Guidelines for Cardiovascular Health and Risk Reduction in Children and Adolescents" (http://www.nhlbi.nih.gov/guidelines/cvd_ped/index.htm).
- 23. Adolescents should be screened for sexually transmitted infections (STIs) per recommendations in the current edition of the AAP Red Book: Report of the Committee on Infectious Diseases. Additionally, all adolescents should be screened for HIV according to the AAP statement (http://pediatrics.aappublications.org/content/128/5/1023.full) once between the ages of 16 and 18, making every effort to preserve confidentiality of the adolescent. Those at increased risk of HIV infection, including those who are sexually active, participate in injection drug use, or are being tested for other STIs, should be tested for HIV and reassessed annually.
- 24. See USPSTF recommendations (http://www.uspreventiveservicestaskforce.org/uspstf/uspscerv.htm). Indications for pelvic examinations prior to age 21 are noted in the 2010 AAP statement "Gynecologic Examination for Adolescents in the Pediatric Office Setting" (http://pediatrics.aappublications.org/content/126/3/583.full).
- 25. Assess if the child has a dental home. If no dental home is identified, perform a risk assessment (http://www2.aap.org/oralhealth/docs/RiskAssessmentTool.pdf) and refer to a dental home. If primary water source is deficient in fluoride, consider oral fluoride supplementation. Recommend brushing with fluoride toothpaste in the proper dosage for age. See 2009 AAP statement "Oral Health Risk Assessment Timing and Establishment of the Dental Home" (http://pediatrics.aappublications.org/content/111/5/1113.full), 2014 clinical report "Fluoride Use in Caries Prevention in the Primary Care Setting" (http://pediatrics.aappublications.org/content/134/3/626), and 2014 AAP statement "Maintaining and Improving the Oral Health of Young Children" (http://pediatrics.aappublications.org/content/134/3/626).
- 26. See USPSTF recommendations (http://www.uspreventiveservicestaskforce.org/uspstf/uspsdnch.htm). Once teeth are present, fluoride varnish may be applied to all children every 3-6 months in the primary care or dental office. Indications for fluoride use are noted in the 2014 AAP clinical report "Fluoride Use in Caries Prevention in the Primary Care Setting" (http://pediatrics.aappublications.org/content/134/3/626).